Curriculum Vitae

Federico Teitelbaum Dorfman

Personal Information

Date of Birth: September 30, 1995
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City of Residence: Córdoba Capital, Argentina

Education

University:

<u>MSc in Psychology</u> **– National University of Córdoba (UNC), Córdoba (2016 - 2022)**.
Final average scores: **87.9**
<u>Elective Courses:</u> Neuropsychology, Classification of Neuroimages for Diagnosis of States of Consciousness, Environmental and Neurobiological Determinants of Alcohol Consumption in Adolescents, Mathematics for Psychologists, Introduction to Psycholinguistics, Neuropsychology of Learning Disorders (these last 3 taken at the Faculty of Psychology of UdelaR, Uruguay, as part of the Virtual Exchange Program of UNC)

Studied **Mechanical Engineering – National University of Comahue, Bariloche, Argentina (2014 - 2015).**
Dropped. Completed 6 subjects of the first and second year (Mathematical Analysis I, Algebra and Geometry I and II, Physics I and II, and Probability and Statistics)

Secondary Education:

High School with a scientific-technological orientation – CEM No. 123, Bariloche, Argentina (2009 - 2013).
Secondary education center with workshops outside regular hours in Physics, Chemistry, Biology, Technology, Computer Science, and Scientific Research Methodology. Final average scores: **87.9**

Peer-Reviewed Publications

[In fourth stage of review for minor changes] - **TEITELBAUM DORFMAN, FEDERICO; KOGAN, BORIS; BARTTFELD, PABLO; GARCÍA, ADOLFO M.** *Bilinguals on the footbridge: The role of foreign-language proficiency in moral decision making.* Bilingualism: Language and Cognition. Cambridge: Cambridge University Press.

Scholarships/Programs/Grants

Scientific Vocation Stimulus Grant **from CIN 2019** with the work plan **"*Empathy, moral judgment, and social cognition: a study about the effect of foreign language on perception and decision making*" (August 2020 - July 2021).**

Virtual exchange program at UNC in the Faculty of Psychology of the University of the Republic (Uruguay) (August - November 2020).
Allowed to take credit-bearing courses: "Introduction to Psycholinguistics" (100), "Neuropsychology of Learning Disorders" (100), and "Mathematics for Psychologists" (100).

Academic Experience

Member of the Cognitive Sciences Group at the Psychological Research Institute (UNC-CONICET) of the Faculty of Psychology, UNC (2019 - to date).

Research Assistant at the **Cognitive Neuroscience Center, Universidad de San Andrés, Buenos Aires (2021 - 2023).**

Teaching Assistant at the *Descriptive and Inferential Psycho-Statistics "A"* course. Faculty of Psychology, UNC (2023 - to date).

Teaching Assistant at the *Research Methodology* course. Faculty of Psychology, UNC (2023 - to date).

Student Teaching Assistant at the *Descriptive and Inferential Psycho-Statistics "A"* course. Faculty of Psychology, UNC (2019 - 2022).

Student Teaching Assistant at the *Experimental Psychobiology* course. Faculty of Psychology, UNC (2020 - 2022).

Science and Technology Activities

Volunteer staff at the summer schools **"Neuromatch Academy Computational Neuroscience" (2023) and "Neuromatch Academy Deep Learning" (2023)**. Technical and general assistance for participants.

Social media writer for **Neurotransmitiendo**, a non-profit organization focused on the divulgation of behavioral sciences. **(June 2022- to date).**

Courses and Training

Completion of the summer school **"Neuromatch Academy Computational Neuroscience" (2022).** Intensive international summer school with synchronous courses and tutorials on mathematics, Python programming, and techniques for modeling and analyzing neural models, including hands-on practice with real data.

Approval (100) of the Postgraduate Course **"Computational Neuroscience". School of Science and Technology, National University of San Martín (2022).**

Attendee of the **Seminar Program of the Neuropsychology Service** for researchers and interns of the Faculty of Psychology (UNC), Córdoba (2020).
Included seminars: Neuropsychological Assessment I and II, Methodology and Applied Statistics in Neuropsychology I, II, and III, and Psychological Semiology.

Research Internship with Recognition of Elective Subject **"Environmental and Neurobiological Determinants of Teenagers' Alcohol Consumption"**. Faculty of Psychology, UNC (2020)
Analysis and study of research methodologies and application to the publication of scientific articles, with a focus on addiction neuroscience. Presentation practices.

Attendee at the Pre-Congress Event **"Neuroscience and Psychologies"** IV International Psychology Congress & VII National Psychology Congress "SCIENCE AND PROFESSION. Challenges for the construction of a regional psychology" Faculty of Psychology, UNC 2020 (October 26, 2019)

Research Internship with Recognition of Elective Subject **"Classification of Neuroimages for Diagnosis of States of Consciousness"**. Faculty of Psychology, UNC (2019)
Introduction to programming languages and software for behavioral tests and exercises, such as MATLAB, E-Prime 3.0, and PsychoPy. Analysis and critical review of scientific papers and journals.

Student Assistant with prior training at the **International Neuroimaging Workshop 2016** – UNC, Córdoba (November 16, 17, and 18, 2016)

Collaborator at the Neuroimaging Processing Laboratory in **"The Night of the Museums 2016"** organized by the Museum of Psychology of the Faculty (MUPSY) on November 4, 2016

Attendee at the symposium **"Neuroimaging for Society"** UNC, Córdoba (August 26, 2016)

Internship at the **Neuroimaging Processing Laboratory** of the Faculty of Psychology - UNC, Córdoba (August 2016 - January 2017).
Training in Cognitive and Affective Neuroscience, techniques of Neuroimaging (particularly DTI), Eye-Tracker, scientific exposition, and presentation.

Other Educational Activities:

Instructor of the Mathematical Olympiad Workshop. QMark High School (2015)

Assistant, organizer, and coordinator of various regional and national training sessions related to the planning, organization, and coordination of non-formal education activities for children and teenagers (2012-2023)

Other Information

Awards/Accolades

Ciencia para contar: Las juventudes comunicamos la ciencia (Science to Tell: Youth Communicate Science) - <u>Team Member</u>. Award granted by the national Sciences and Technology ministry for the promotion of science through audio-visual divulgation projects promoted by teams of young researchers.

<u>1st Prize Prose</u> - **12th Literature and Mathematics Contest OMA (2008)**
First prize in Level 1 of the Prose category of the National Literature and Mathematics Contest for students from 7th grade primary to the last year of high school. Includes writing short stories and solving mathematical problems to be included in the text. Organized by the Argentine Mathematical Olympiad.

Languages

English: High proficiency. Experience in listening, reading, writing, and academic language presentation.

Computer Skills

Office Suite: High proficiency in Word, Excel, and Power Point and their Open Office equivalents.
E-Prime 3.0/PsychoPy: Basic knowledge in programming behavioral experiments.
Programming Languages: Basic knowledge in **R, MatLab, and Python**, with academic application experience.
Mendeley, Endnote, and Zotero (citation and academic article management): Very good proficiency.
Sony Vegas Pro 12 (audiovisual editing): Very good proficiency.
Gimp and Microsoft Visio (graphic editing): Good proficiency.
Social Media: Experience in formal and informal institutional communication, promotion, and interaction on Facebook, Instagram, Whatsapp, Slack, Discord, and Twitter.
Wordpress: Experience in managing websites of this format.

Referees

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